

Robots ready to take over Scitech to upskill teachers

WA teachers will converge at Scitech on 1 March to get hands-on with robotics and learn how they can be used in classrooms, in a unique professional learning opportunity.

Tech Play for Teachers will focus on how teachers can integrate robotics and emerging technologies in primary and secondary subjects, and how to troubleshoot potential obstacles.

“With the new Digital Technologies Curriculum rolling out in 2018 and the Department of Education technology kits delivered last year, teachers were calling out for hands-on help on what to do next,” Scitech Professional Learning Manager Helen Oke said.

“It’s clear teachers want to bring robots and the latest technology into the classroom as a learning tool but many need to see firsthand what it is capable of, and many are after some inspiration on the sorts of activities they could potentially conduct.”

Tech Play for Teachers will feature numerous stations manned by Scitech Professional Learning staff and experienced teachers who will give their fellow educators the chance to experiment, play, and question with different types of robots and technology.

A similar event was held in November 2016 with an overwhelmingly positive response.

“The Tech Playdate provided a forum to try out the tech that I am interested in using in my classroom with support and guidance from proficient users,” Westminster Junior Primary School Teacher Jacqueline Hollier said.

“It was great to be able to ask questions and to talk to other teachers about their experience with the tech as well.”

The activities that will be on offer at **Tech Play for Teachers** include an mBot arena which will look at robotics as a vehicle to teach coding; LittleBits electronics stations for teachers to create and play using circuits; an Osmo station for early primary teachers; demonstrations of how Dash and Dot robots interact with children; and more.

When

Wednesday 1 March
4.30pm – 6.30pm

Where

Scitech, West Perth

Cost

\$15.00

More information

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