scitech

Impact report

2025-26





Acknowledgement of Country

Scitech respectfully acknowledges the Whadjuk people of the Noongar nation, who are the Traditional Owners of the land on which our Discovery Centre and offices are located. We are honoured to be welcomed as guests on lands in regional and remote areas across Western Australia.

We recognise Aboriginal and Torres Strait Islander peoples as the first scientists, and value their knowledge as engineers, problem-solvers and innovators of this land. We pay our respects to the Elders past and present.

Artwork:
Connecting Through the Cosmos by Yamatji, Karrajarri, Noongar and Māori artist Jarnda Councillor-Barns.

Content

Purpose 5
Values 5
Scitech 2030 Strategy 7
CEO Report 9
Highlights 11

Inspire and Engage **13**
Gallery transformation shows how science is Here, There and Everywhere 14
Sanny helps innovation take flight at Scitech 17
A new journey beneath the waves 18
Toddlerfest celebrates the power of play 19
Made in WA and showcased around the world 21
Taking science to schools and communities across WA 22
Supporting Aboriginal students with hands-on STEM learning 25
Mission: SPACE inspires the next generation of explorers 28
Connecting young adults to science news 29
Creating meaningful STEM experiences for adults 31

Develop and Nurture **33**
Inspiring curiosity beyond the classroom with Scitech excursions 35
WA students put their STEM skills to the test 36
A place to belong: Nina's Scitech journey 39
Overcoming financial barriers with the School Access Program 40
Professional learning drives stronger maths results 41
Building future-ready skills through digital technologies 42
Overcoming tech anxiety with Alcoa Foundation Champions of Digital Technologies 43
Discovering the joy of creating with STEM Club 45
Building confidence in digital technologies in Karratha 46
Karratha classrooms buzz with coding, games and STEM skills 47
Building science skills through real-world weather reporting 49
Empowering teachers to deliver science in the classroom 51

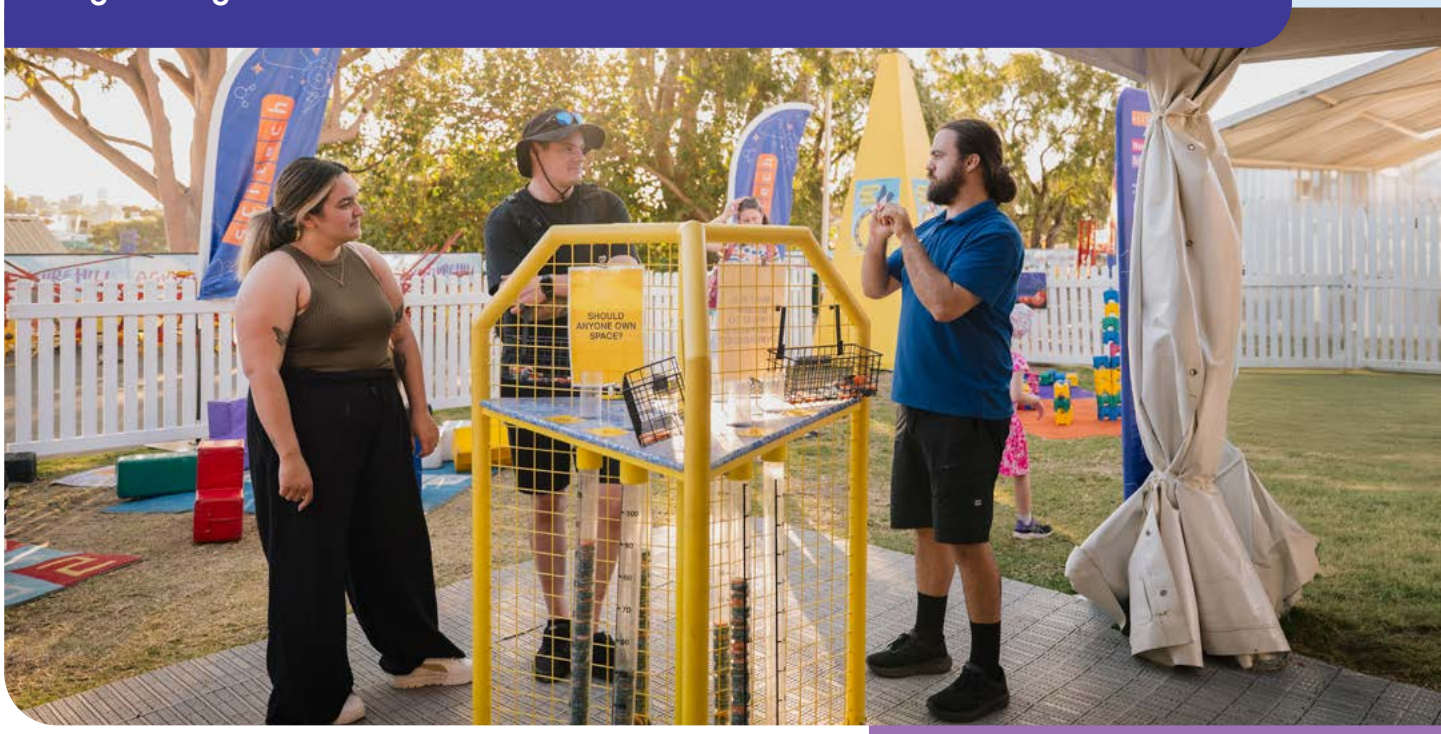
Connect and Collaborate **53**
Strengthening Western Australia's STEM community 54
Sparking fun and learning during tough times 55
Showcasing Western Australia's space future 57
Expanding horizons through space role models 58
A new partnership to bring Aboriginal ranger stories to life 59
Opportunities powered by community and partners 61
Partnerships 62

Sustainability and Environment **65**
Embedding sustainability in everything we do 66

Accessibility and Inclusion **69**
Making science accessible for everyone 70
Strengthening partnerships with First Nations communities 75

Purpose

To inspire engagement by all Western Australians in science, technology, engineering and mathematics.



Values

PASSION
We are passionate about Scitech and our purpose. This passion is the energy that inspires our excellence.

RESPECT
We are honest, respectful and look out for each other's well-being. We foster a supportive community by being open-minded and welcoming of people of all ages, genders, abilities and cultural backgrounds.

INNOVATION
We encourage innovation and creativity. We learn and grow by working together.

FUN
We share the fun we have at work by including each other and the community, engaging our own curiosity and encouraging it in others.

SUSTAINABILITY
We minimise our environmental footprint, responsibly using our resources and energy.

Vision

A better future shaped through science.



Scitech 2030 Strategy

Scitech's 2030 strategy sets out a vision on how we will support Western Australians with STEM capabilities and encourage STEM awareness which can deliver long-term economic, environmental and social benefits.

With the rise of new technologies in biomedicine, microfabrication, robotics and artificial intelligence, the ability to understand and apply data, and develop solutions to complex problems, will be essential job and life skills. Many of the children who interact with Scitech programs today will enter a workforce that includes jobs that do not yet exist.

The 2030 Strategy aims to deliver four key outcomes of inspired and engaged Western Australians, more confident and capable teachers and students, parents engaging in STEM discussions at home and a more informed public.

We will achieve these outcomes through key drivers of Inspire & Engage, Develop & Nurture and Connect & Collaborate which form the foundations of our impact in the community.

By encouraging greater awareness of STEM, digital technologies in society, and children taking up STEM careers, we can safeguard our future and deliver economic, environmental and social benefits to all Western Australians.

Strategic Priorities

DRIVERS

INSPIRE & ENGAGE

People learn best when they are engaged. Scitech will leverage curiosity, wonder, excitement, play and interaction with our audiences in STEM.

DEVELOP & NURTURE

Support the development of STEM skills through high impact experiences, nurturing an interest in STEM, and working closely with teachers.

CONNECT & COLLABORATE

The most effective way to engage all Western Australians in STEM is to partner and collaborate with other organisations and community groups that have a shared purpose and complementary capabilities.

ENABLERS

PEOPLE & ENVIRONMENT

Engaging the public with STEM requires dedicated teams of qualified, passionate and highly motivated people. Scitech will provide workplace environment, culture and opportunities that will attract and retain the best talent.

BUILDING OUR FUTURE

To maintain our existing capabilities, Scitech will increase its revenue from a range of sources. We will also invest in new capabilities to ensure that we are able to fulfil our ambitious purpose.



CEO Report

At Scitech, we believe a better future is shaped through science.

Science helps us understand our world, solve complex challenges and make informed decisions – from the choices we make every day to the technologies and industries that will shape Western Australia for generations to come.

That's why we are committed to ensuring every Western Australian has access to inspiring, meaningful science experiences. In 2025–26, we took significant steps to deepen and broaden our impact, inspiring more people to build curiosity, creativity, capability and confidence in science and technology.

This year, we welcomed a record 312,255 visitors through the doors of our Discovery Centre – the highest annual visitation in Scitech's history. This milestone reflects not only growing demand for engaging science experiences, but also our continued investment in creating experiences that connect with our community.

Our record year was matched by an equally ambitious year of innovation. We launched Here, There and Everywhere, the largest permanent gallery transformation in Scitech's history, connecting visitors with the science that shapes our everyday lives, Western Australia and the world. We also began developing Oceans: The World Beneath the Waves in partnership with Minderoo Foundation, an exhibition that explores the vital role science plays in understanding and protecting our oceans.

Beyond our Discovery Centre, we expanded our reach nationally through Mission: SPACE, delivered with support from the Australian Space Agency. The virtual excursions achieved more than 53,000 student engagements, demonstrating how digital experiences can inspire young people and connect them with science wherever they live.

This year also marked an important milestone, with Scitech's relocation project recognised in both the Western Australian and Australian Government budgets. This commitment reflects the value and impact of Scitech's work and provides momentum as we look to create an even greater place for discovery and inspiration.

Beyond the numbers and project milestones, what stands out the most to me are the many personal connections to Scitech reflected in this Impact Report. There are stories of families returning across generations, of experiences that inspired careers, of teachers gaining confidence and new skills, and of visitors feeling welcomed, included and that they belong at Scitech. Each of these moments may seem small on its own, but together they tell a much bigger story. Over 38 years, these countless experiences have shaped lives across Western Australia, cementing Scitech's place as a valued cultural institution and an enduring source of inspiration for our community.

None of this would be possible without the support of our partners, donors and the broader STEM community. Together, we have continued to reduce geographical, financial and accessibility barriers, ensuring more people can experience the wonder and value of science.

Most importantly, I want to thank our extraordinary team and volunteers. Thank you for your passion, innovation and creativity, which are reflected in the outstanding achievements in this report.

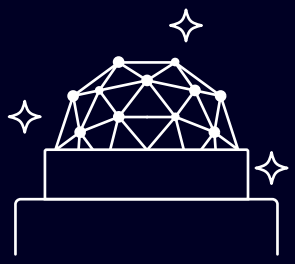


Dr John Chappell
Scitech Chief Executive Officer



Highlights

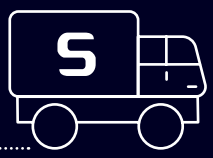
312,255 People visited Scitech Discovery Centre



111,502 Students and Western Australians engaged with Scitech in person through their school or in the community



29,300km Travelled across regional tours



25,069 Primary school students visited the Discovery Centre



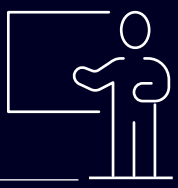
16,627 Secondary school students engaged with Scitech



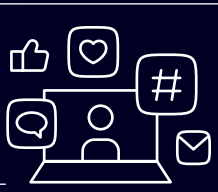
1,965 Students reached through the Aboriginal Education Program



3,108 Teacher engagements in Professional Learning Programs



1.6 **million** digital STEM engagements



56,143 Digital excursion engagements

10 Scitech exhibitions were touring internationally







Inspire and Engage

We know that people learn best when they are engaged. Scitech is leveraging curiosity, wonder, excitement, play and interaction to engage our audiences in STEM.

Gallery transformation shows how science is Here, There and Everywhere

In September 2025, we unveiled Here, There and Everywhere, the largest gallery transformation in Scitech's history.



Featuring 17 new interactive exhibits, the gallery invites visitors to explore how science and technology are solving challenges in our homes, the Western Australian community, and around the world.

Whether it's stepping into an immersive digital banksia woodland, jumping behind the wheel of a recycling truck or taking control of an underwater remote operation, visitors are encouraged to learn through play, discovery and being hands-on.

The gallery transformation also showcases the expertise of our team. The majority of the exhibits were designed and built onsite by Scitech, drawing on skills in research, science communication, software development, electronics, engineering, fabrication and exhibit design.

Here, There and Everywhere has delivered a reimagined Discovery Centre experience that sparks curiosity, showcases the endless possibilities of science and technology, and highlights the relevance of STEM to our everyday lives.



MAJOR SUPPORTERS

Western Australian Government Department of Energy and Economic Diversification (DEED)

Lotterywest

PARTNERS

Astrotourism WA

Australian Government Department of Industry, Science and Resources

Australian SKA Regional Centre (AusSRC)

CBH Group

CSIRO

International Centre for Radio Astronomy Research (ICRAR)

Pawsey Supercomputing Research Centre

SKA Observatory (SKAO)

Stan Perron Charitable Foundation

Wajarri Yamaji

Western Australian Government Department of Biodiversity, Conservation and Attractions (DBCA)

Western Australian Government Department of Water and Environmental Regulation (DWER), acting for the Waste Authority

CONTRIBUTORS

Aurecon

Australian Government Department of Climate Change, Energy, the Environment and Water (DCCEEW)

Biofab

Cancer Council of WA

Containers For Change

Deaf Connect

Reeddi

The Kids Research Institute Australia

Uluu

Visitor feedback



"The viral spread exhibit finally resonated with my 8-year-old on why immunisation and disease management practices are important."



"The recycling truck was a big hit for both my 1-year-old and 3-year-old. My 1-year-old enjoyed pretending to drive and challenging fine motor skills with the switches, buttons and inserting recycling. The 3-year-old learnt about the three bins we have at home and what to put in them. A lot of easy learning and fun together as a family."



"They love the turtle exhibit, and I have heard them reference it later on. At the beach my kids commented on the amount of light present and whether it would affect the fish."



“My earliest memory of Scitech was bringing my own kids. It hadn’t been open long, and we were very excited to come and see it.

“I can remember the great feeling that it was for all age groups. I loved it and so did my husband – just as much as the kids.

“I think it’s influenced our family in a big way. I know our kids have all ended up in various forms of science. One’s a vet, one’s a teacher, and the other’s a science journalist. I think their love of science would have been nurtured here.”

Lyn Beazley AO
Neuroscientist and STEM Leader
Chief Scientist of WA 2006-2013

Watch Lyn Beazley’s story

Sanny helps innovation take flight at Scitech

Visitors to Scitech Discovery Centre on Monday mornings may spot an unusual paper plane soaring through the air.



Unlike a traditional paper plane, the ‘zoomerang’ flies in a circle before returning to where it started. The invention is the work of Scitech volunteer Sanny Ang, whose passion for innovation and design thinking inspires curiosity and conversation in Rio Tinto Innovation Central each week.

An architect by profession, Sanny invented the zoomerang in 1991 after watching planes take off on television and experimenting with a four-wing design.

More than three decades later, he continues to share his creation with visitors, delighting children and adults alike.

“They see me throw the zoomerang and they say, ‘Wow, I’ve never seen that before!’” he said.

“It’s magic – but magic you can work out. If you follow the instructions, you can actually recreate it.”



For Sanny, volunteering at Scitech is about more than demonstrating an invention. It is an opportunity to exchange ideas, explore new perspectives and continue learning.

“Scitech staff and volunteers ask me questions and show me things, and it takes me to another level and challenges me,” he said.

“Usually I give out information, but here I also receive information – it’s an exchange.”

Through interactions like these, volunteers help bring STEM to life for visitors by sharing knowledge, encouraging questions and demonstrating the creativity that sits at the heart of innovation.

Sanny’s story highlights the important role volunteers play in creating engaging STEM experiences and fostering a culture of curiosity, learning and discovery at Scitech.

A new journey beneath the waves

In 2025–26, we made significant progress in developing a new feature exhibition and regional travelling exhibition, Oceans: The World Beneath the Waves.



Made possible through Minderoo Foundation's $3.5 million commitment, the feature and regional travelling exhibitions will inspire people to connect with oceans, learn more about marine science, and see caring for our oceans as an opportunity we all share.

Opening at the Scitech Discovery Centre in October 2026, the Oceans feature exhibition will invite visitors aboard a research vessel for an immersive journey through five marine environments – the coast, coral reef, kelp forest, deep sea and polar seas. Through interactive experiences, visitors will discover the complexity and importance of our oceans, while exploring the science and innovation helping to protect them.

As part of the development work, we created a Theory of Change. This model predicts how the exhibition and supporting digital content, events and activations will influence knowledge, attitudes and behaviours that contribute to the long-term goal of protecting oceans from human impacts.

Transforming complex marine science into engaging, hands-on experiences draws on a range of different expertise at Scitech, including science communication, interactive exhibit design, software, electronics, and fabrication. We are also working closely with Minderoo Foundation, researchers and industry partners to bring to life the latest marine and conservation science.

Young people are playing an important role in shaping the exhibition. Throughout the exhibition development, concepts are being tested with our Scitech Test Pilots children's reference group to ensure the experiences are engaging and meaningful for young learners.

The impact of Oceans will extend far beyond Perth. Following its residency at the Scitech Discovery Centre, the feature exhibition will tour science centres and museums around the world. From 2027, a regional travelling version of the exhibition will bring these experiences to communities across Australia, expanding access to high-quality STEM engagement.



Supported by

Toddlerfest celebrates the power of play



We welcomed thousands of families to our summer and winter Toddlerfest events, transforming the Scitech Discovery Centre into a festival of play for children aged 0 to 5.

Through hands-on sensory activities, imaginative play, live shows and toddler-friendly planetarium experiences, Toddlerfest encouraged young children to discover, experiment and learn at their own pace. The events also gave parents and carers practical ideas and confidence to continue play-based learning at home.

31,515 children and adults attended Toddlerfest events



Toddlerfest reflects growing evidence that play is fundamental to healthy child development. Recent reports, The State of Play 2025 and Weaving Play into the National Fabric, highlight the vital role of play in supporting children's physical and mental wellbeing, social and emotional development, creativity, resilience, problem-solving skills and lifelong learning.

During Summer Toddlerfest we welcomed author and parenting specialist Maggie Dent, who reinforced the importance of giving young children time and space to play.

By creating joyful, evidence-based experiences for our youngest visitors, Toddlerfest helps lay the foundations for a lifelong love of learning while empowering families to support their child's development at home.

"Play is actually what grows the whole child... I love that what we're doing here at Scitech is opening up that exploration, that curiosity."

Maggie Dent



“We’re thrilled with how popular Rescue has been for everyone from little kids to big kids.

“Its interactivity is the clear highlight – especially the jet skis and helicopter rescue – and visitor satisfaction has been very high, with feedback like ‘mean as’ (‘awesome’ in NZ speak) and ‘amazing’.

“Our Hosts have noted local visitors coming back for more.”

Frith Williams
Museum Director
Puke Ariki, New Zealand

Made in WA and showcased around the world

After inspiring visitors at the Scitech Discovery Centre, our feature exhibitions travel to science centres around the world, showcasing Western Australian exhibit design and engaging approximately 1 million people each year.



In 2025–26, Scitech had 10 exhibitions touring internationally, all designed and built in our onsite workshop, and hired by science centres in the United States, Canada and New Zealand. International touring is valuable in creating partnerships with other science museums, expanding Scitech's outreach, and promoting WA as a leader in science and innovation.

International touring also provides an important revenue source for Scitech as a not-for-profit organisation, helping to fund new exhibitions, shows, statewide outreach, and professional learning for educators. Global success feeds directly back into our state, sustaining Scitech's ability to deliver world-leading STEM learning for Western Australians.





"Astronaut is one of the best traveling exhibitions we have hosted in the last 25 years.

"Our guests loved the mix of interactivity and immersive atmosphere, and it created a great word-of-mouth throughout our community that drove visitors through our doors.

"Astronaut's interactive experiences that engage guests in teamwork were a real highlight, and something we learned a lot from."

Calvin Uzelmeier
Vice President Programs & Exhibits
Rochester Museum and Science Center, United States

Taking science to schools and communities across WA



Scitech brings hands-on science learning directly to schools and communities across Western Australia.

PRIMARY SCHOOL OUTREACH

In 2026, we travelled through the Wheatbelt, covering 3,000 kilometres to deliver science shows and workshops to 17 schools, from Beverley to Dumbleyung, including some of WA's smallest schools.

We also took science across the Pilbara, visiting 13 schools in Port Hedland, Newman, Tom Price and Karratha, with hands-on experiences designed to spark curiosity and connect science to everyday life. These incursions create joyful, memorable moments where students can ask questions, experiment and see themselves as capable STEM learners. Through our engagement with regional and remote schools, we are helping ensure a child's postcode is never a barrier to science engagement.

7
primary school outreach tours

3,852
primary school outreach engagements



BRINGING SCIENCE TO COMMUNITY CELEBRATIONS

At Scitech, we believe science belongs wherever communities come together to connect, celebrate and explore. Through our community activations, we bring science to life with transportable exhibits, hands-on activities, live demonstrations and the enthusiasm of our passionate science communicators.

In 2025–26, we engaged with tens of thousands of Western Australians at some of the state's most iconic events, including the Perth Royal Show, Mandurah Crab Fest, NAIDOC Week Opening Ceremony, and WA Day celebrations in Perth, Newman, Port Hedland and Karratha. By meeting people where they are, we created opportunities for families and communities to engage with STEM in fun, accessible and memorable ways, inspiring curiosity long after the event ended.



12 metro community events | **6** regional community events

58,315 community event engagements

Science can happen anywhere - even in the middle of a cattle muster!



As part of the Pilbara regional tour, Scitech led an online workshop with Port Hedland School of the Air students.

Students experimented with mug cakes in the microwave to explore what happens when ingredients are changed or left out.

One student joined us from the Philippines, while two siblings tuned in from their family's cattle station during a muster, cooking their cakes over a fire because they didn't have access to a microwave.

The experience was a reminder that curiosity and learning can happen anywhere and that every student deserves access to engaging STEM experiences, no matter where they live.




Jack

Supporting Aboriginal students with hands-on STEM learning



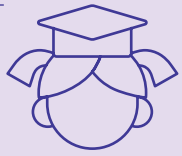
WEST KIMBERLEY INCURSIONS AND TEACHER DEVELOPMENT

In 2025-26, Scitech's Aboriginal Education Program brought hands-on science incursions to 12 remote community schools across the West Kimberley.

Supported by the Collier Charitable Fund, the tour covered thousands of kilometres, delivering engaging STEM experiences to students, and professional learning for teachers.

Workshops focused on hands-on activities that encouraged understanding through doing, such as insect investigations using microscopes and collaborative science experiments. Scitech also delivered professional learning workshops to teachers and provided physical resources to extend teachers' skills and confidence.

404 students engaged



93 teachers engaged



Teacher feedback



"The kids really enjoyed magnifying insects they collected outside. The tuning fork and straw activity were also really good. Everything [was] really FUN! Lots of laughter."

"The facilitators worked to build a relationship with the students first, before the engaging workshop began. All students were fully engaged the whole time. Every activity was outstanding."





POLLY FARMER FOUNDATION FOLLOW THE DREAM PROGRAM

Scitech continued our partnership with the Polly Farmer Foundation's Follow the Dream program, helping Aboriginal students explore STEM through engaging, hands-on learning experiences.



Perth Metro

Throughout 2025–26, we visited Gilmore College each term to deliver interactive science workshops. Through activities such as chemical investigations, glider design challenges and catapult construction, students explored scientific concepts while developing creativity, collaboration and critical thinking skills.

In 2025, we also attended the Polly Farmer Foundation Follow the Dream Careers Expo at Optus Stadium for the first time. Our interactive crash test challenge provided an engaging activity for students as they explored future education and career opportunities. Students also received resources highlighting the diverse pathways available through STEM.

Pilbara

As part of our regional outreach tour, we delivered hands-on workshops to 70 students participating in the Follow the Dream program across five Pilbara primary schools.

The Sky's the Limit workshops challenged students to design, build and test their own gliders.





DIY SCIENCE KITS

An important way we support Aboriginal students' learning is through our DIY Science Kits.

Each kit contains everything a teacher needs to deliver engaging, hands-on STEM learning for a full school term, from Pre-primary to Year 6. This includes detailed lesson plans, curriculum-aligned resources, equipment, and consumable materials.



737 student engagements from schools with a high proportion of Aboriginal students

Demand for the kits is consistently high, with all kits fully booked each term. To maximise our impact, priority is given to schools that are regional, remote, have a low ICSEA rating or a high proportion of Aboriginal students. In this way, we are helping ensure students who face the greatest barriers to STEM engagement have access to high-quality learning experiences.

BANKSIA HILL DETENTION CENTRE

During the April school holidays, we returned to Banksia Hill Detention Centre to deliver our Sky's the Limit workshop to young people at the centre.

The workshop provided an engaging and positive learning experience, giving 56 young people the opportunity to explore design and engineering in a supportive environment.

AVONVALE PRIMARY SCHOOL

Our long-standing partnership with Avonvale Primary School continued to play an important role in the development of Scitech's education programs. During 2025–26, we visited the school to trial new activities for our Aboriginal Education Program workshops, gathering valuable feedback from students and educators.

Testing new workshop content in authentic classroom settings helps us refine activities before they are delivered more broadly, ensuring our programs remain engaging, effective and aligned with the needs of students and teachers.



ABORIGINAL EDUCATION PROGRAM

1,965 engagements

Mission: SPACE inspires the next generation of explorers

Delivered by Scitech and powered by the Australian Space Agency, Mission: SPACE encouraged students to explore the possibilities of a space career, while also building essential skills.





A key highlight was the Mars Challenge Kit, which saw more than 8,000 students from 100 primary schools across Australia design, build, test and launch their own Mars lander prototypes. Through this real-world engineering challenge, students gained experience in creative problem-solving, digital technology, and teamwork.

Mission: SPACE also connected students with inspiring role models during National Science Week, with four free virtual excursions attracting more than 53,000 student views. Students heard from leading experts including Australia's first astronaut, Katherine Bennell-Pegg, and retired NASA astronaut Dorothy Metcalf-Lindenburger, who shared their journeys and encouraged young people to imagine their place in Australia's space future.

The program's impact extended beyond students. More than 3,000 teacher engagements were achieved through professional learning opportunities, classroom-ready STEM resources, and the virtual excursions, helping educators confidently bring science and digital technology learning into their classrooms.

64,000

student and teacher engagements across Australia

Winner of 2026 ASPAC Creative Award for Best Science Communication

Connecting young adults to science news

Scitech's independent media platform, Particle, connects young people with the science shaping Western Australia and the world.



Through creative, funny and accessible storytelling, Particle celebrates local scientific achievements while helping readers explore the ideas, discoveries and people driving innovation.

Particle's online articles explain the science behind current events, showcase groundbreaking research, explore complex topics in depth, and profile the scientists and innovators making a difference. This engagement extends beyond the website through podcasts, email newsletters, short documentaries and social media, creating multiple opportunities for young audiences to connect with STEM in ways that are relevant to their lives.

In 2025-26, Particle reached a significant milestone, publishing its 1,000th article and confirming its continued growth as a trusted source of science journalism.

By making science understandable, engaging and relatable, Particle empowers young people to better understand the world around them, think critically about the issues shaping their future, and discover the diverse education and career pathways available through STEM.

Cat William's Particle article *Cat-astrophe: Australia's Feral Cat Problem* was shortlisted and featured in *The Best Australian Science Writing 2025.*

Particle

244,750 engagement across Particle platforms

1,066 articles since Particle launched in 2017



Creating meaningful STEM experiences for adults

GOING AH! RATED FOR FRINGE



Scitech presented a new adults-only science show, Ah! Rated, during Fringe World Perth 2026.

Featuring explosive science demonstrations, an exploration into some of the most fascinating mating rituals from the animal kingdom, and lots of laughs, Ah! Rated allowed Scitech to create a science experience tailored specifically for adult audiences and engage people who might not otherwise come to Scitech.

977 tickets sold, including three sold-out shows

FRINGE WORLD Perth reviews

“Ah Rated was more than just a science show, where the audience watched demonstration after demonstration. It was non-stop entertainment as the audience oohed, aahed and laughed throughout.”

“My partner and I went for a Valentines date and it was everything we could hope for, thank you!”

“Fast-paced, fun, and informative. An enjoyable spicy science show.”

SCITECH AFTER DARK

Scitech’s After Dark events create a unique space for adults to reconnect with science in a relaxed, social atmosphere.

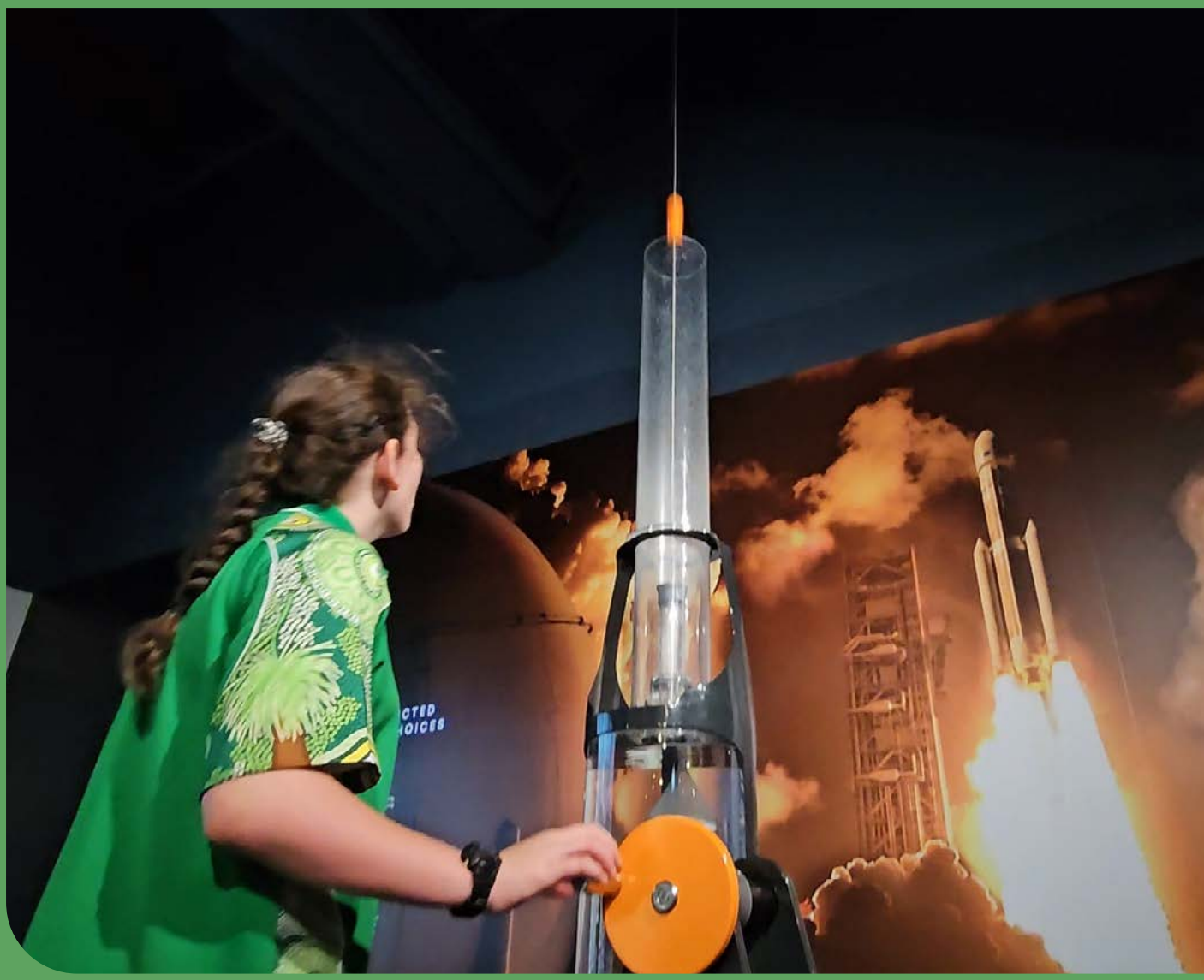
By transforming Scitech into an adults-only experience, the event reaches audiences who may not otherwise engage with STEM, demonstrating that science is for everyone, at every stage of life.

In 2026, we introduced the new Probably Science Gameshow, where contestants put their science knowledge to the test in a fun, interactive trivia competition. We also continued audience favourites, including the Particle Quiz, the ever-popular beer goggles activity, and the live planetarium show Voyage of Discovery.



1,790 adults attended four After Dark events


STANDING TALL AND PROUD
SINCE1911



Develop and Nurture

Scitech is supporting the development of STEM skills through high impact experiences, nurturing an interest in STEM, and working closely with teachers.



“In terms of what Scitech provides me as an educator, it’s inspiration. What am I going to do differently in the classroom that I hadn’t thought of before?

“Science is about getting kids inspired about learning. If they are curious, if they’ve got wonder, they’ll always find something that interests them, that they didn’t know before, and get a deeper connection to the world around them.

“It leads to that passion that’s going to make them the future astronauts, the future scientists, the future engineers, the future artists. And I think there’s always going to be hope in the world as long as we keep our kids curious.”

Chris Lambe
Science Specialist at Grandis Primary School
WA Teacher of the Year 2025

Watch Chris Lambe’s story

Inspiring curiosity beyond the classroom with Scitech excursions

Every year, thousands of students visit Scitech to experience hands-on STEM learning that transforms classroom concepts into memorable, real-world experiences.



Through our excursions, we provide students from Kindergarten to Year 12 with opportunities to explore, question and discover in an engaging and interactive environment.

Our flexible education programs encourage students to investigate scientific ideas through hands-on exhibits, live demonstrations and facilitated learning experiences led by our passionate science communicators.

By actively participating in STEM activities, students build confidence, develop critical thinking and problem-solving skills, and deepen their understanding of the world around them.

25,069
primary school students attended an excursion

7,052
secondary school students attended an excursion



Teacher feedback

"The most valuable aspect of our excursion to Scitech was giving our EAL/D (English as an additional language or dialect) students hands-on experiences with science and technology in a fun, interactive way. Many of them may not have had opportunities like this before, so it helped build their confidence, language skills, and curiosity about STEM careers. It was especially heartwarming to see how excited they were about the possibilities for their futures—many even talked about bringing their family members to Scitech to share the experience."

"The innovation challenge was definitely a highlight for the students. The collaboration, freedom, [and] use of the technology were all aspects that excited the students and promoted engagement."

WA students put their STEM skills to the test

Students from 44 primary schools across Western Australia travelled to the Scitech Discovery Centre to put their STEM skills to the test as part of Scitech's annual Challenge Days.



Held from 20–24 October 2025, the interschool competition welcomed Year 5 and 6 students from primary schools spanning the Wheatbelt, Goldfields, South West, Midwest, Pilbara and Perth metropolitan regions.

Challenge Days provide students with a unique opportunity to apply their STEM skills in a dynamic, real-world setting. Working in small teams, participants tackled a series of hands-on challenges across mathematics, astronomy, engineering and laboratory science, requiring them to think critically, communicate effectively and collaborate under pressure.

For many students, the experience represented more than a competition. It was an opportunity to step beyond the classroom, build confidence and discover the power of teamwork in solving complex problems.





Teacher feedback

"The fact that team success hinged on planning and communication rather than just speed, knowledge, or academics made it such a valuable learning opportunity. It encouraged students to think strategically, listen to one another, and work cohesively as a team – real-world STEM skills in action.

"My students are still talking about it and sharing what they learned with others back at school. I left feeling inspired to bring some of these ideas back into my own classroom."

Sharni Silvestri
Teacher at Holy Rosary School Doubleview



Teacher feedback

“Living in regional areas often means limited access to large-scale STEM experiences and resources that metropolitan students can more readily engage with.

“The Scitech Challenge Day is not just about the competition, it’s about exposure, inspiration, and the chance to connect with real-world STEM pathways that may otherwise feel out of reach.

“For many, the experience reinforced that where you come from doesn’t limit what you can achieve, and that opportunities like this are vital for bridging the gap between regional and metropolitan education.”

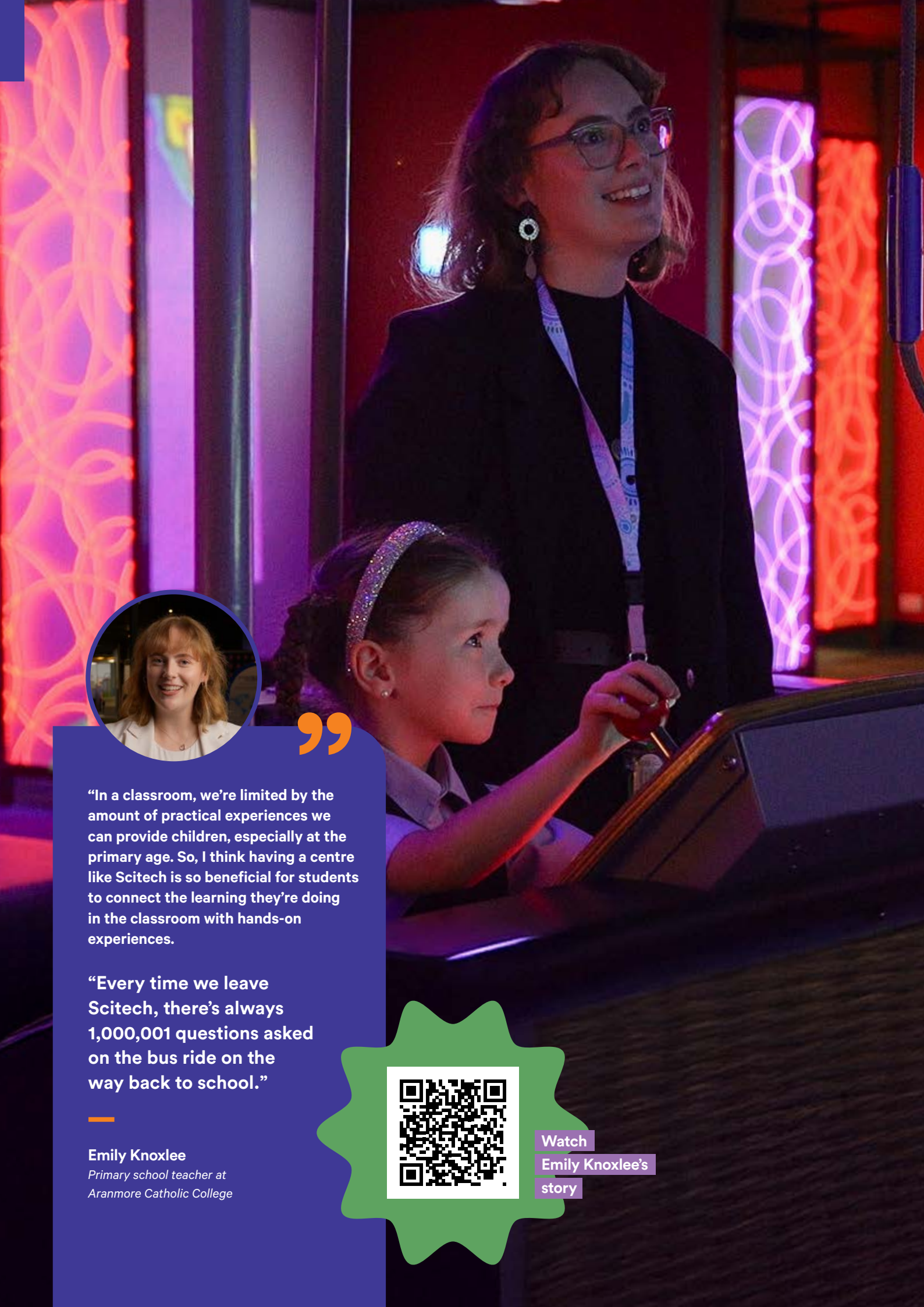
Marlene Blackwood
South West PEAC Coordinator







645 students and teachers engaged



“In a classroom, we’re limited by the amount of practical experiences we can provide children, especially at the primary age. So, I think having a centre like Scitech is so beneficial for students to connect the learning they’re doing in the classroom with hands-on experiences.

“Every time we leave Scitech, there’s always 1,000,001 questions asked on the bus ride on the way back to school.”

Emily Knoxlee
Primary school teacher at Aranmore Catholic College

Watch Emily Knoxlee’s story

A place to belong: Nina's Scitech journey

For 16-year-old Nina, Scitech has been part of her home school education since she was just three years old.

"Scitech is a very special place for us home-educated students," Nina said. "Throughout my childhood and into my early teens together with my brother, we explored every exhibition with our home school friends and participated in nearly every workshop the Scitech Lab had to offer."

In 2023, Nina took her involvement a step further by joining Scitech's Test Pilots program. As part of this children's reference group, Nina worked alongside other young people to test Scitech experiences and provide feedback on exhibit prototypes, science show concepts, and digital content such as podcasts and videos.

"Having benefited immensely from Scitech's events throughout my education, participating in Test Pilots is a meaningful way to support the next generation of young learners," said Nina. "I love collaborating with other budding STEM enthusiasts to see our ideas manifest!"

That sense of confidence and collaboration carried into Nina's work outside the program as well. While preparing to compete in the FIRST LEGO League Challenge, Nina and her teammates presented their maritime archaeology project to visitors at a Scitech Home School Day.

Held twice a year, Scitech's Home School Days are specially designed for homeschooling families and feature hands-on programs. For Nina and her team, The Prime Optimisers, the day was a valuable opportunity to practice communicating their FIRST LEGO League Challenge solution to a real audience.



"Following the presentation, we were met with an enthusiastic group of students and adults who engaged us with insightful questions about our project and also the FIRST LEGO League Challenge," said Nina. "Their encouraging feedback made the morning an invaluable opportunity for our personal and also collective growth as a team!"

The Prime Optimisers went on to win The Champion's Award at the Forrestfield Regional, before competing at the National Championships West and earning the Core Values Award. The team was then invited to represent Australia at the Asia Pacific Open Championship where they won the International Engineering Excellence Award.

Inspired by the experience and the team's research, Nina aspires to study marine biology with a specialisation in maritime archaeology.

Nina's story highlights how Scitech experiences support young people's education journey, helping to foster confidence, capability and curiosity in science.



Overcoming financial barriers with the School Access Program

The School Access Program provides selected primary schools with support towards bus transportation and free entry to Scitech, giving students the opportunity to take part in a Scitech excursion who may not otherwise have access due to financial and transport barriers.

Through engaging with Scitech's hands-on exhibits, planetarium shows, live science shows and interacting with our expert science communicators, students have an immersive and tangible experience of science that is not possible in the classroom.

Memories from a Scitech excursion give students positive associations with STEM topics that can lead to them retaining what they learnt and developing an ongoing interest in science long after their visit.

Student feedback

"I really loved the dome and loved learning about the planets, and I always had a thing for space. Next time, can we learn about dinosaurs?"

"I really loved the science element show. The hydrogen balloon explosion was my favourite part."

Teacher feedback

"The cost of excursions can be a challenge for many families, often resulting in many unable to attend. Also, for some students, this may be their only chance to visit Scitech as they would likely not have the opportunity to visit with their families either due to socio-economic factors."

"Our students absolutely loved the hands-on exhibits and interactive learning opportunities. The staff were friendly, knowledgeable and incredibly supportive, creating a space where students felt comfortable to explore, ask questions and get genuinely excited about science. The visit made a real impact – students were still talking about it long after we returned to school!"



3,280

students visited Scitech through the School Access Program

Professional learning drives stronger maths results

In 2025–26, Scitech's Lighthouse Maths program continued to demonstrate the power of investing in teachers to improve student outcomes in mathematics.



The year-long professional learning program is supported by Chevron Australia, and equips primary teachers with the skills, confidence and resources to use problem-solving and reasoning techniques in their maths teaching.

Banksia Park Primary School teacher Ferne Watson took part in the program in 2025 and said that while she was confident teaching some strands of maths, she felt out of her depth when trying to plan, teach and assess problem solving and reasoning.

Over the school year, Scitech supported Mrs Watson, her colleague Tess Panomarenko, and 30 other teachers from 16 primary schools in the Perth metro area with one-on-one coaching, workshops and classroom resources.

The result, Mrs Watson said, was improved student results in every aspect of maths.

"My already high-performing Year 6 class made an astonishing two years' growth in the Australian Council for Education Research's PAT-M data," Mrs Watson said.

"Their ability to work collaboratively and be persistent when approaching complex and multi-step problems has also improved exponentially."

As part of the program, Scitech delivered Mystery of the Mathematical Menace after-school events, allowing parents and carers to experience the skills their children are learning in mathematics through fun, interactive challenges.

In 2026, Lighthouse Maths was made available to teachers outside of the Perth metro area, helping boost mathematics outcomes for regional students.

1,808 teacher engagements

4,446 student engagements

553 parent and community engagements at after school events

Building future-ready skills through digital technologies

The Alcoa Foundation Real World Digital Technologies program continued to help students develop the digital skills, creativity and problem-solving capabilities they will need for the future.





73 teacher engagements

115 student engagements

71 parent and community engagements at Catch a Hacker events

The one-term professional learning program strengthens teachers' skills in integrating digital technologies into everyday classroom learning.

Year 6 Wellard Village Primary School teacher Natalie Earl took part in the program in 2025 and said Scitech's support had enabled her to become more confident with digital technologies, including using pocket-sized computers called micro:bits to explore coding with her students.

"The students used their technology and problem-solving skills to program them and troubleshoot when things did not work," Ms Earl said.

"It was great to see them working together to solve problems and to teach each other – and me!"

As part of the program, Scitech delivered after-school Catch a Hacker events, bringing school communities together to solve digital technology-inspired challenges. As well as being a lot of fun, the events provide valuable opportunities for parents and carers to engage in their children's learning and have conversations about digital technologies beyond the classroom.

Thanks to the support of Alcoa Foundation, Real World Digital Technologies is made available to teachers in the Kwinana, Peel and South-West regions.

Overcoming tech anxiety with Alcoa Foundation Champions of Digital Technologies

For Dwellingup Primary School teacher Heather Morgan, the thought of teaching digital technologies was overwhelming and anxiety-inducing.



"My fear of digital technologies left me with knees shaking and heart beating rapidly at the thought of failing and not being able to answer students' questions," Heather said.

In 2025, Heather decided to conquer her fear head-on, encouraged by her principal to take part in the Alcoa Foundation Champions of Digital Technologies program, delivered by Scitech.

The year-long professional learning program is designed to increase teachers' digital literacy and ability to meaningfully integrate digital learning across all subject areas.

Heather was one of eight teachers who Scitech supported with coaching, workshops and digital technology resources.

Despite Heather's initial apprehension, her resilience and dedication enabled her to deliver two curriculum-aligned projects for her Year 1 and 2 students, incorporating coding and a digital book creator app.

"Over the past 9 months, with the continual encouragement, everlasting patience and professional understanding of our Scitech Professional Learning consultant, I was taught some valuable advice and given many suggestions on delivering digital technologies within the classroom curriculum," Heather said.



311 teacher engagements

1,129 student engagements

"I can say that my fear of digital technologies, in general, has lessened to the degree that I am willing to try incorporating digital technology in my lessons and engaging my students in discovery learning on a regular basis."

Heather said there had been noticeable benefits for students.

"Since incorporating digital technologies in my curriculum, all students have been engaged and are willing to discover for themselves the best pathways to follow to reach their goals," Heather said.

"It has made me very, very happy to see all students achieve success."

Through the support of the Alcoa Foundation, the Champions of Digital Technologies program is offered to teachers in the Jarrahdale-Serpentine, Kwinana and Peel regions.


STEM CLUB
Eliza
Akari
STEM CLUB
Aria
acer

Discovering the joy of creating with STEM Club

Scitech brings hands-on science learning directly to schools and communities across Western Australia.

With the support of Woodside Energy, Scitech brings expert facilitators, equipment and resources directly to disadvantaged schools for collaborative, hands-on learning.

Working in teams, students are encouraged to design, build and test creative solutions to real-world challenges. Through experimentation, teamwork and problem solving, they develop resilience, confidence and critical thinking skills while discovering the exciting possibilities of STEM.

The program's impact often extends well beyond the eight-week experience. At the final STEM Club session at Calista Primary School in 2025, one student was joined by a sibling who had completed the animatronics-focused STEM Club in a previous year. We learnt that the former participant went on to become captain of the school's robotics club and had qualified to represent their school at a robotics competition in Sydney. Stories like this demonstrate the lasting impact of early STEM engagement.





Parent feedback

"This program is sensational. My child was so excited to participate and attend each week. The educator was so good with the kids - [they] held the kids' attention, created a great rapport, and kept their enthusiasm each week."

304 individual students engaged

358 individual parents, teachers and siblings engaged

2,487 total engagements

Building confidence in digital technologies in Karratha

The Mitsui Future Computing program is building Pilbara teachers' confidence in teaching physical computing and the fundamentals of coding.





Teacher feedback

"At the beginning of the year I was really nervous about teaching digital technology. So, it was kind of cool to have that guidance and realise that teaching technology, design and inquiry wasn't so scary and it's actually pretty fun."

The professional learning program supports teachers to gain experience in delivering physical computing lessons using educational robotic kits, through mentoring, classroom resources and in-person and remote modelled lessons.

Thanks to the support of Mitsui Iron Ore, five teachers from Pegs Creek Primary School took part in the program in 2025, and a digital technology specialist teacher from Millars Well Primary School in Karratha is participating in 2026.

Through their participation, teachers are working to embed strategies gained through the program across the whole school, strengthening teaching practice and creating more opportunities for students to develop essential digital skills.

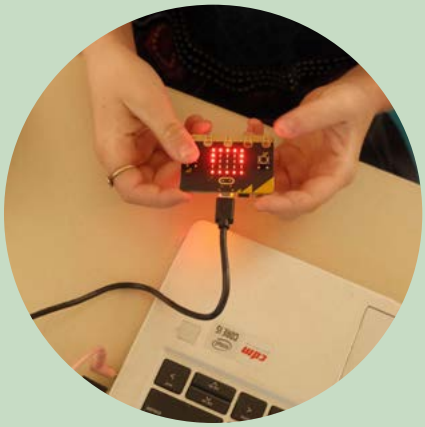
142 teacher engagements

1,321 student engagements

Karratha classrooms buzz with coding, games and STEM skills

Karratha primary school students took big steps into the world of digital technologies, learning to code, build, and innovate through Scitech's Integrated Digital Technologies program.





With the support of Woodside Energy, the Integrated Digital Technologies program empowered 37 primary school teachers in Karratha to embed digital technologies learning across the curriculum, through teaching resources and ongoing coaching.

Students explored coding concepts by using micro:bits to develop an interactive game of rock, paper, scissors. Another activity involved coding digital signals to replicate how a bee communicates through a 'waggle dance.'

Introducing new digital technology concepts in familiar and fun contexts, made it easier for students to understand new ideas and develop critical skills in coding, design, and problem-solving.

Teacher feedback

"The program has helped me gain confidence to integrate technology into different subject areas and to deliver engaging real world learning experiences."

"Professional development with access to an expert to upskill the teacher and run example lessons for students [was most valuable]. [It was] much more powerful than an online professional development."

132 teacher engagements

901 student engagements



Building science skills through real-world weather reporting

Scitech continued to inspire regional and remote students through the Schools' Weather Wall program, delivered in partnership with 7NEWS Regional WA.

Each term, participating schools received weather monitoring equipment, enabling students to collect and record local weather data before sharing their observations for inclusion in the nightly 7NEWS Regional WA weather report.

The program helps students develop scientific skills, including measurement, data collection, analysis, and identifying weather trends and patterns.

For many remote communities, the students are the only ones collecting and reporting weather information across hundreds of kilometres. This unique responsibility fosters a strong sense of civic contribution, and seeing their school featured in the nightly weather bulletin brings together students, parents and the wider community.

2,645
students engaged

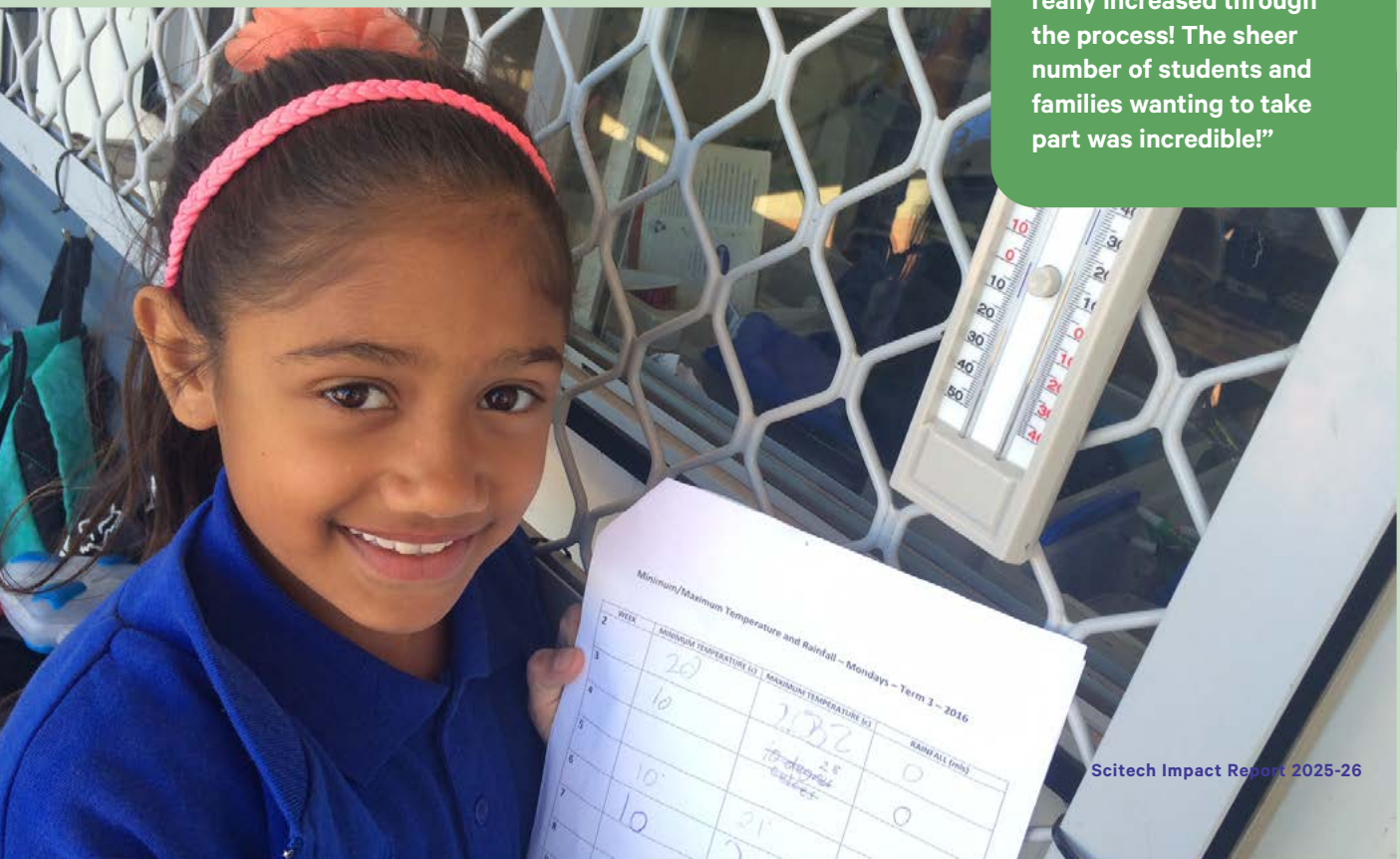
149
teachers engaged



Teacher feedback

"The School Weather Wall program inspired the students to be excited about weather and science."

"The engagement of the families and kids involved really increased through the process! The sheer number of students and families wanting to take part was incredible!"



Watch
Teresa Slaven-Blair's
story



"Scitech has impacted basically every part of my life.

"As a child, it inspired me to engage with science and to form a strong love of it. As an adult, I came back and worked in the planetarium. That supported me through my studies and helped solidify my love of space.

"Science is incredibly important in our daily lives. Currently, we're seeing this huge explosion in technology, specifically in artificial intelligence, and it has vast impacts on every aspect of our lives.

"Being proficient with science, technology, engineering, and math, even at a very basic level, helps people to understand where the pitfalls of things like artificial intelligence are, where an argument for or against something makes sense or stops making sense. And the more that we can do those skills, the stronger our economy and our whole population are going to be.

Teresa Slaven-Blair
Astrophysicist
Former Scitech Science Communicator

Empowering teachers to deliver science in the classroom

Scitech's DIY Science Kits made it easy for Western Australian teachers to bring hands-on, engaging science experiences into the classroom.



Designed to build students' science inquiry skills, each kit provides everything teachers need to deliver eight weeks of themed lessons, experiments and investigations for every year level from Pre-primary to Year 6.

The DIY Science Kits come fully equipped with the required materials, step-by-step experiment instructions, reusable resources that teachers can keep, and exclusive access to downloadable digital resources.

Beyond guided activities, students are encouraged to design and conduct their own open-ended investigations, developing the critical thinking, problem-solving and inquiry skills that are at the heart of scientific discovery.

The kits were hired by schools across Western Australia, reaching communities from metropolitan Perth to some of the state's most remote locations, including Warlawurru Catholic School and Kururrungku Catholic Education Centre in the Kimberley, and Strelley Community School in the Pilbara.

In 2025, the delivery of the program was supported by Rio Tinto as part of a two-year funding agreement.

213
teacher engagements

15,130
student engagements

737
of the student engagements came from schools with a high proportion of Aboriginal students

Teacher feedback

"The lesson plans for each year group helped me with my knowledge of what to teach and [in what] order to teach."

"Living in a regional area with limited access to supplies, it was great having most of what we needed for the term. The shop in my town doesn't have a huge variety and otherwise it requires online orders or purchasing in the holidays (i.e. being extremely organised!)"





Connect and Collaborate

We believe that the most effective way to engage all Western Australians in STEM is to partner and collaborate with other organisations and community groups that have a shared purpose and complementary capabilities.

Strengthening Western Australia's STEM community

Through WA STEM Connect, Scitech brings together organisations, educators and STEM professionals to share knowledge, build partnerships and strengthen our collective impact.



Hosted twice a year by Scitech and supported by Inspiring WA, WA STEM Connect provides a dedicated forum for Western Australia's STEM community to come together to exchange ideas and identify opportunities to work together. By fostering stronger relationships across the STEM community, the program helps create a more coordinated and connected approach to STEM engagement across the state.





77 organisations involved in STEM Connect

64 event participants across two events



Sparking fun and learning during tough times

In 2025-26, Scitech brought hands-on discovery to Ronald McDonald House, delivering three fun science workshops to children and families spending time away from home due to illness or injury.

Ronald McDonald House WA Program Manager Julie Field said Scitech workshops played an important role in supporting children's wellbeing during difficult periods.

"When families are navigating hospital stays and medical appointments, hands-on science experiences offer more than learning – they provide joy, curiosity, confidence and a chance for children to simply be kids," Ms Field said.

"Exploring, experimenting and asking 'why?' helps build resilience, sparks imagination and gives families something to share, laugh about and remember together.

"Learning doesn't stop during tough times and fun, connection and discovery are just as important as rest and care."

Scitech has been collaborating with Ronald McDonald House Charities to create opportunities for families to play, learn and explore their curiosity since 2018.







38 children engaged

14 adults engaged



“Scitech helped me feel like I belonged and that was pretty profound.

“It helped develop my capabilities, my skills, my curiosity and creativity, and that’s really shaped the way that I go about the many roles I’ve had. Working at Scitech helped define my career and has landed me in the job that I am in today.

“[Places] like Scitech help us build curiosity, ask questions, test assumptions, and be able to see things in different ways. These are the particular skills we need to be fostering, so we can then invest in our people. It’s human potential. It’s the pipeline that supports so much about not only what we take for granted, but also what we want to build for our future.”

Renae Sayers
Director, Strategic Initiatives for the School of Earth and Planetary Sciences, Curtin University

Former Scitech Theatre and Events Coordinator

Watch Renae Sayers’ story

Showcasing Western Australia's space future

Collaboration is at the heart of inspiring the next generation of STEM innovators. In 2025, we worked alongside universities, industry leaders and government partners to create the new WA Space Zone.



Located in the foyer next to the Scitech Planetarium, the WA Space Zone is a permanent interactive display celebrating the people, organisations and innovations driving Western Australia's growing space sector.

The display highlights the exciting opportunities available in WA's space industry, showcasing cutting-edge research, emerging technologies and the diverse career pathways helping shape our state's future.

By connecting visitors with local stories and achievements, the WA Space Zone demonstrates that a career in space can begin right here in Western Australia.

This collaborative project was made possible through the generous support and expertise of Binar Space Program, Curtin University, the Department of Energy and Economic Diversification, Edith Cowan University, Fugro, TeraNet, The University of Western Australia and the Western Australian Space Science Education Centre.



Expanding horizons through space role models

Seeing someone who has achieved extraordinary things can help young people imagine new possibilities for themselves.



Through collaborations with industry, organisations and leaders in the space sector, we connected Western Australian students with inspiring role models who demonstrate that careers in space are within reach.

In 2025, we welcomed Jaxon Liebeck to share his remarkable journey from growing up near Pemberton to serving as Flight Director for Firefly Aerospace's historic lunar landing. Speaking to more than 100 students, teachers and parents in the Scitech Planetarium, Jaxon challenged perceptions that careers in science and space are only for a select few, highlighting the diverse skills and pathways that contribute to the growing space industry. This special event was made possible thanks to the U.S. Embassy in Perth, AROSE and Fogarty Foundation.

In 2026, Scitech, together with the Department of Education WA and Auspire, hosted Australian astronaut and Australian of the Year Katherine Bennell-Pegg for a special event in the Scitech Planetarium. Katherine shared her journey to becoming an astronaut with primary school students – from survival training and learning languages to conducting science experiments, staying physically fit, and working as part of a team.



Katherine's message to students was that anything is possible if you set your mind to it.

"The first person on Mars is in a classroom today," Katherine said. "That could be in an Australian classroom. It could be you!"

These experiences help young people recognise that STEM is accessible, relevant and filled with opportunities to make a difference. By hearing directly from people who have turned curiosity into extraordinary careers, students gain the confidence to imagine themselves pursuing futures they may never have considered possible.



A new partnership to bring Aboriginal ranger stories to life

Scitech has partnered with the Department of Biodiversity, Conservation and Attractions (DBCA) to develop a planetarium documentary that will share the stories of Aboriginal rangers caring for Country across Western Australia.



“It gives us a bit more strength because we’re helping people improve their lives.”

In 2025-26, Scitech began producing and filming the full-dome documentary, which will showcase up to 12 stories and highlight the critical role Aboriginal rangers play in protecting and restoring WA’s natural environment.

The documentary will also provide an opportunity for ranger groups to learn from one another, strengthen knowledge sharing, and celebrate achievements across the sector.

Manager of Land Enterprises at Badgebup Aboriginal Corporation, Johnny Rodd, said rangers were looking forward to seeing themselves on the big screen, and that sharing their stories – especially with other rangers – gave them strength.

The documentary will premiere at a dedicated knowledge-sharing forum for Aboriginal rangers and DBCA in March 2027 before being shared with the wider community.

“Our rangers always want to improve themselves, and if it helps someone do better for themselves, it’s a win-win situation, because someone else is improving their way of life,” Johnny said.



Opportunities powered by community and partners

At Scitech, we believe everyone deserves the opportunity to find their connection to science. That's why we work closely with government, not-for-profit partners and our generous community to remove barriers and create meaningful experiences for families and students who might otherwise miss out.

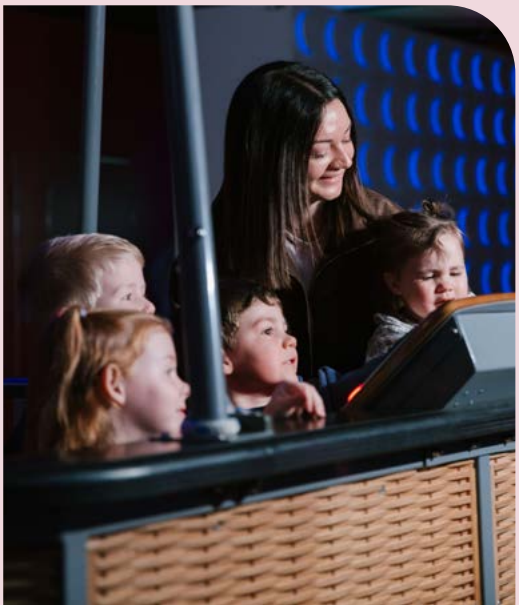


In the lead-up to Christmas 2025, Scitech worked with The Smith Family, providing 400 families with free passes to experience the Discovery Centre together.

In December, Scitech also worked with the Department of Communities WA to provide 500 free Discovery Centre passes for foster care households. It means up to 1,000 adults and 2,000 children can visit the Discovery Centre to play, learn, connect, and understand the world a little better through science. This contribution is equal to $51,000 and was supported by community groups, including Lions Clubs, Rotary Clubs and Stan Perron Charitable Foundation.

As a registered charity, Scitech's visitors and supporters play a vital role in making these opportunities possible. Through Scitech's Christmas Appeal, we received 142 gifts, the equivalent of 246 children's tickets to Scitech.

Scitech's End of Financial Year campaign raised more than $10,000 and will enable 10 primary schools to experience a fully funded Scitech excursion through our School Access Program in the new year.



On top of this, the generous donations made by visitors when purchasing their tickets resulted in an additional 391 children receiving free access to Scitech.

We are so grateful to our community for helping to ignite curiosity, inspire imaginations, and create lasting memories for children and families in need.

Learn more about philanthropy at Scitech

Partnerships

Government partners

Department of Energy and Economic Diversification

An Australian Government Initiative | Inspiring Australia

Department of Education

Australian Government Department of Industry, Science and Resources

Australian Government Defence

Australian Space Agency

Corporate partners

Alcoa Foundation

AngloGold Ashanti Australia

Chevron

Mitsui Iron Ore Development

Rio Tinto

Woodside Energy

my Energy Future powered by Opito

Exhibition partners and supporters

Astrotourism WA
Aurecon
Australian SKA Regional Centre (AusSRC)
Biofab
Cancer Council of WA
CBH Group
CSIRO
Deaf Connect
Department of Biodiversity, Conservation and Attractions
Department of Climate Change, Energy, the Environment and Water
Department of Water and Environmental Regulation (DWER), acting for the Waste Authority
Fugro
International Centre for Radio Astronomy Research (ICRAR)
Pawsey Supercomputing Research Centre
Reeddi
SKA Observatory (SKAO)
Uluu
Wajarri Yamaji

Trusts and Foundations

AOJ Woods Foundation
BHP Foundation
Hancock Iron Ore
Pilbara Ports

Community Partners

3D Printers Perth
Apprenticeship Support Australia
ARTRAGE
Astronomy WA
Aurora Offshore Engineering
Australian Research Council Centre of Excellence for the Digital Child
Australian Signals Directorate
Babcock Australasia
Ballajura Community College
Bamford Consulting Ecologists
Banksia Hill
Bee Central
Bibbul Ngarma Aboriginal Association Incorporated
Bibbulmun Track Foundation
Catholic Education Western Australia
Celebrate WA
Central Regional TAFE
CEOs for Gender Equity
ChemCentre
Children's University
City of Kwinana
City of Wanneroo Library Service
Civmec Construction & Engineering Pty Ltd
Containers for Change
CSIRO
Cunderdin Youth Council
Curtin University
CyberWest Hub
Deaf Connect
Department of Fire and Emergency Services
Department of Water and Environmental Regulation
Edge Employment Solutions
Edith Cowan University
Engineering Institute of Technology
Engineers Australia
Forrest Research Foundation
Foundation for the WA Museum
Green Thumb Botanical Consulting
Hopetoun Community Resource Centre
ICRAR
Insight Ornithology
Inspire STEM Education WA
Khalsa Club of WA Inc
KindiLink
Kinetic IT
Kondinin Community Resource Centre
Level Her Up
Moombaki Indigenous Technical Supply and Services
Mullewa Community Resource Centre
Murdoch University
Narembeen Community Resource Centre
Nearer to Nature
Pawsey Supercomputing Research Centre
Perron Institute for Neurological and Translational Science
Perth NRM
Polly Farmer Foundation
Profluid Group
Questacon
Ronald McDonald House Charities WA
Royal Agricultural Society of WA
Rural, Regional and Remote Women's Network of WA
Science Teachers Association of Western Australia (STAWA)
Seven West Media
Shire of Carnarvon
Shire of Harvey
Shire of Mount Magnet
Shire of Serpentine Jarrahdale
SKA Observatory
South Metropolitan TAFE
Squadrone
Strategic Grants
The Kids Research Institute Australia
The Smith Family
Toodyay Community Resource Centre
Transfolk WA
The University of Western Australia
UWA Ocean Research
WA Apiarists Society
WA Data Science Innovation Hub
WA Gould League
WA Insect Study Society
WA Museum
Western Australia Multicultural Association Inc
Women in Technology WA



“Having six children, we spent a lot of time at Scitech. All my kids have ended up on the science end of the spectrum, and now my grandchildren are here on a regular basis, exploring science the way kids should.

“Science and technology are our future. I think it is so important that we hand over an environment and a system that we are proud of to the next generation.”

Fiona Wood AO
Surgeon and Burns Specialist
Australian of the Year 2005

Watch Fiona Wood’s story



Sustainability and Environment

Scitech is committed to minimising our environmental footprint and responsibly using resources and energy. We are working towards our target of becoming carbon neutral by 2030.

Embedding sustainability in everything we do

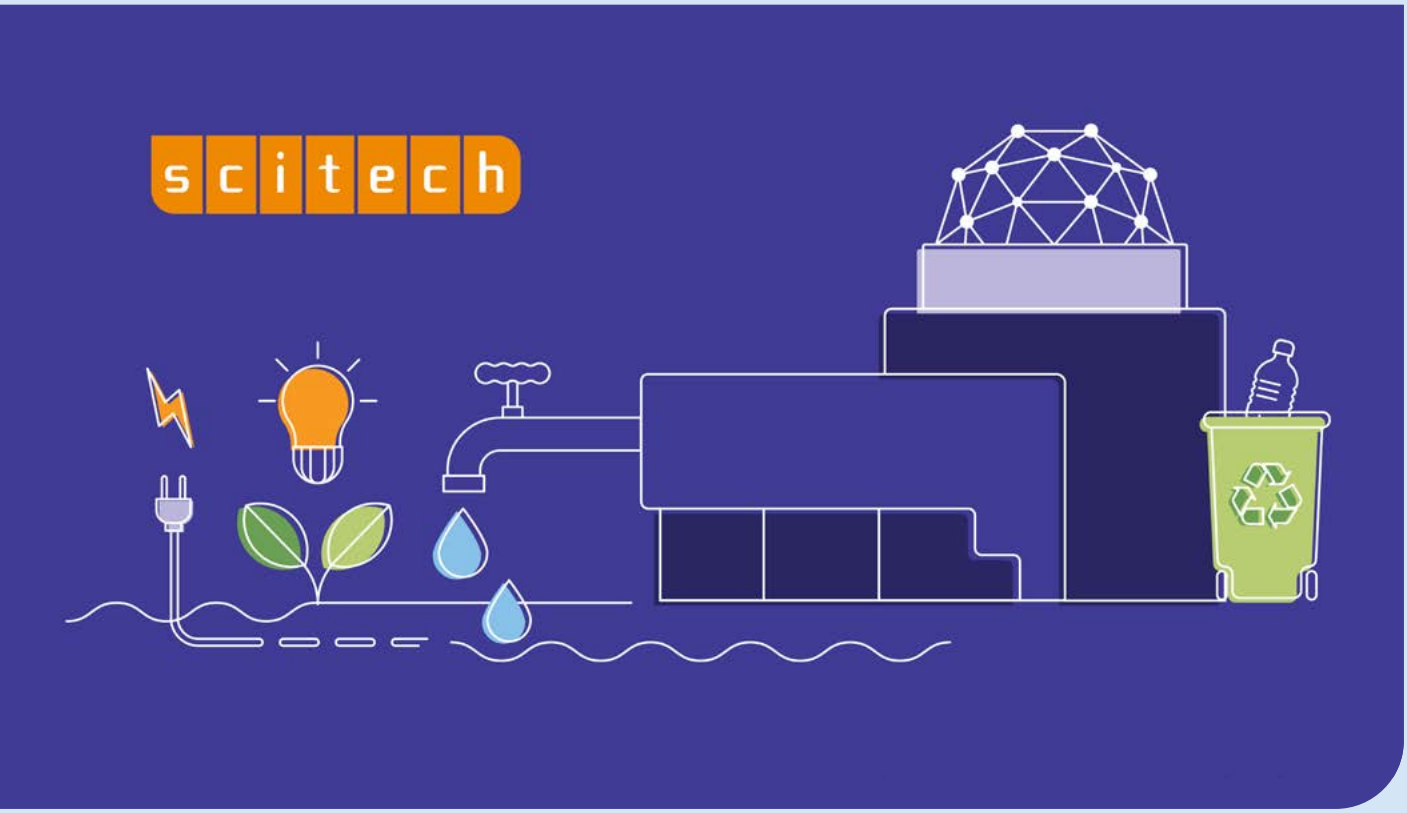
As a science engagement organisation, we recognise our responsibility to lead environmental sustainability by example. From the way we operate our facilities, to the choices we make every day, we are committed to reducing our environmental footprint while inspiring others to take positive action for the planet.

Throughout 2025–26, we strengthened our sustainability efforts by embedding more responsible practices across our operations, and empowering staff to make sustainable choices.

BUILDING KNOWLEDGE AND COLLABORATION

This year, Scitech joined Seeding Action, a global network of science centres, museums and public engagement organisations working together to create a healthier, more sustainable future. Membership provides access to shared resources and collaborative opportunities that will help us continue to strengthen sustainability across our programs, partnerships, and operations.

We also took important steps to better understand our own environmental impact. A staff sustainable travel survey attracted strong participation, establishing a baseline for commuting behaviours and identifying the barriers that prevent more sustainable travel. These insights will inform an incentives trial in 2026–27, designed to encourage lower-emission commuting options.



REDUCING OUR ENVIRONMENTAL FOOTPRINT

Staff embraced a new Buy Nothing Microsoft SharePoint page, with 23 listings of reusable items finding new homes rather than being sent to landfill.

We also updated our procurement policy to ensure environmental and ethical considerations are embedded in purchasing decisions.

Our commitment to waste reduction extended to a new uniform recycling process, with 80 kilograms of Scitech uniforms diverted from landfill through responsible textile recycling.

To better understand our energy use, we completed a feasibility study into utility sub-monitoring. While the constraints of our leased premises limit our ability to directly manage some building systems, we continue to focus on practical staff behaviours that reduce energy consumption across the organisation.

CREATING POSITIVE COMMUNITY IMPACT

Through Containers for Change collection points located throughout our centre and offices, staff and visitors are encouraged to recycle eligible drink containers as part of their visit.

Funds raised through the scheme directly support Scitech's School Access Program, helping selected primary schools access free excursions to Scitech and contributing towards transport costs.



80kg
uniforms recycled and diverted from landfill


SCITE



Accessibility and Inclusion

As part of our purpose to engage Western Australians in science, technology, engineering and maths, we're committed to making our experiences and workplace inclusive and accessible for all.

Making science accessible for everyone

Scitech believes that science is for everyone and we're deeply committed to making our experiences more inclusive, welcoming and accessible for all. In 2025-26, we collaborated with disability and community organisations to increase opportunities for meaningful engagement in STEM.

SCITECH AT PERTH PRIDEFEST

Scitech staff, family members and friends proudly marched in the Perth PrideFEST Parade.

Carrying a banner with the message 'Science is for everyone!' it was important to show Scitech's support for the LGBTQIA+ community and our commitment to creating a safe, welcoming space for all. We were also incredibly proud to have been awarded the honour of Crowd Favourite.

We look forward to continuing to celebrate, support and champion inclusion both within Scitech and across our wider community.

TRANSFOLK @ SCITECH

Transfolk @ Scitech welcomed 118 attendees for a sold-out after-hours event celebrating LGBTQIA+ people in STEM and creating a safe, inclusive space for trans and gender-diverse communities. Delivered by Transfolk WA through a National Science Week grant from Inspiring WA, the event featured paid peer support workers, Auslan interpreters, dedicated quiet spaces and sensory aids to ensure accessibility for all participants.

Following its success, Transfolk received funding through Inspiring WA to bring the event back during National Science Week 2026, continuing to create inclusive opportunities for underrepresented communities in STEM and foster connection, belonging and engagement.

Participant feedback

"The excitement we feel as kids never truly goes away. It lays dormant waiting for the chance to flourish again. Events like this remove the social barriers that stand in the way and allow me to once again feel like a kid in a candy store."



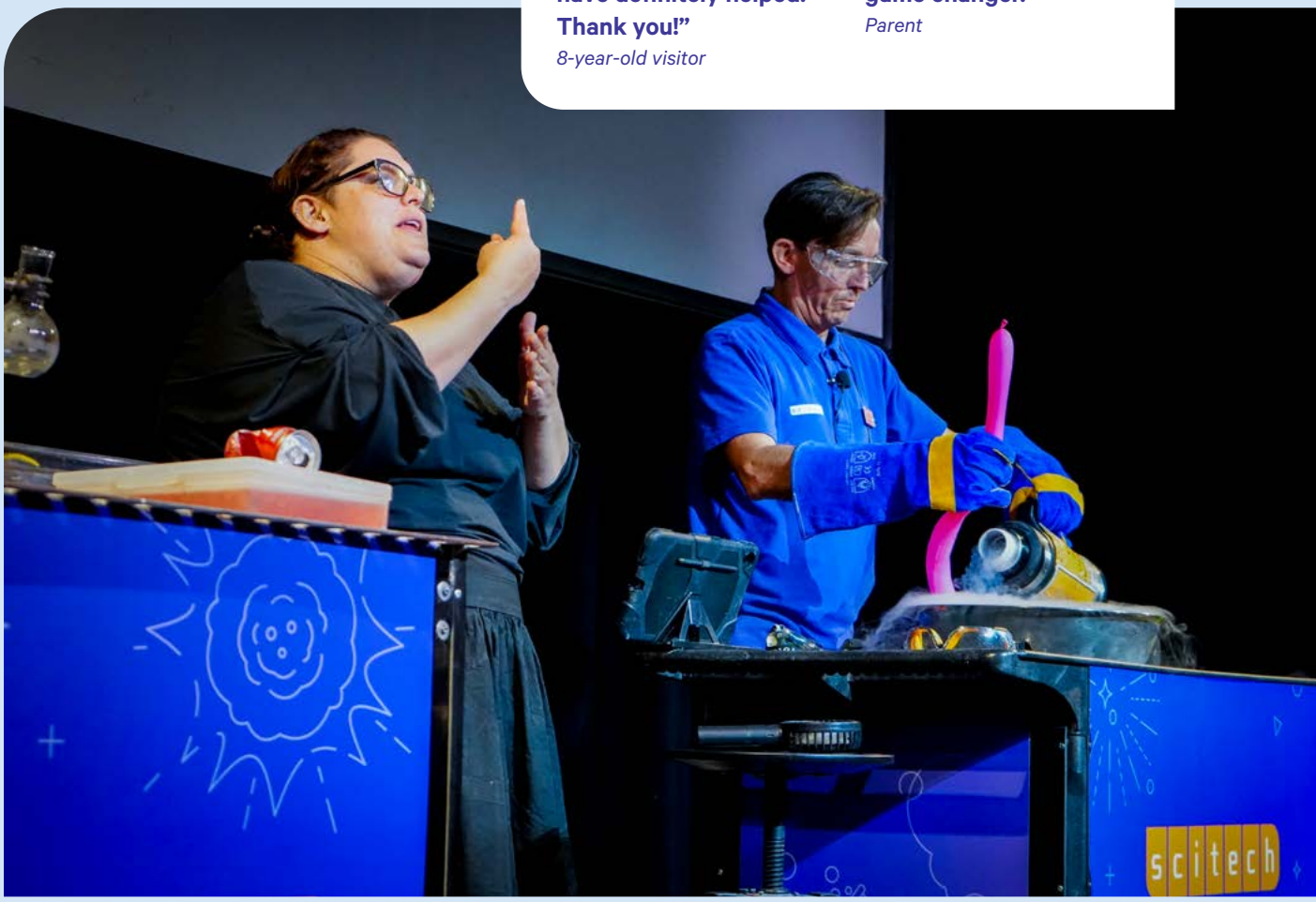
LOW-SENSORY SPACE

During busy school holiday periods, Scitech transforms the Puppet Theatre into a low sensory space to provide a quiet and predictable sanctuary for visitors with sensory needs. This initiative was supported by Scitech's philanthropy program and has received lots of positive feedback from visitors.

Visitor feedback

"I got really overwhelmed today and I had this angry, bubbly feeling in my body, and the sensory room has calmed me down. With the headphones it's less noisy and the sensory stuff and fidgets have definitely helped. Thank you!"
8-year-old visitor

"Putting a dysregulated child into a car is incredibly stressful and can sometimes be unsafe for us and other road users. Having a quiet space for twenty minutes to decompress was a real game changer."
Parent



AUSLAN DAY

Scitech worked with the Western Australian Foundation for Deaf Children (WAFDC) to host an Auslan Day in September. Featuring Auslan interpretation of our science and planetarium shows, and a welcome video in Auslan, Scitech created an accessible and welcoming environment for the Deaf and hard-of-hearing community. We also worked with WAFDC to offer discounted tickets to their community members.

Scitech is looking to trial a Deaf-accessible After Dark event for adults in the new year.



IMPROVING ACCESS IN THE DISCOVERY CENTRE

We continued to improve accessibility in the Discovery Centre by making it easier for visitors to identify and communicate their access needs before they arrive. Updates to our school and event booking forms enable us to better prepare for individual requirements, while new accessibility questions in our visitor exit survey are providing valuable insights to guide future improvements. Encouragingly, the results show that visitor satisfaction, measured through Net Promoter Score (NPS), is consistent between people who identified as having a disability and those who did not. We also enhanced our facilities by installing an automated door opener for our accessible toilet.





Parent feedback

"The staff are incredible. Every time we go, my autistic 8-year-old finds a staff member and attaches herself to them, and they never make her feel unwelcome.

"Sometimes I have said to her that we should let the staff do their job, and often the staff have said "no, hanging out with you is my job" and the look on her face when they say this is just so heart-warming.

"It means a lot because I know she struggles socially and they just never make her feel like she isn't okay just as she is."

PROJECT EMPLOYMENT

Scitech supported young people living with a disability as they prepare for the transition from school to employment through regular workplace tours in partnership with Edge Employment Solutions and their Project Employment program. Across multiple visits throughout the year, students explored the wide range of careers that contribute to our work, met staff from different teams, and gained insight into how STEM skills are applied in real-world workplaces. By building familiarity and confidence through repeated visits, the program helped broaden students' understanding of career pathways and demonstrated the diverse opportunities available within the STEM sector.

GIRLS MUSIC HACKATHON

Scitech supported Quantum Girls to host the Girls Music Hackathon, providing the venue and promotional support for an all-day coding workshop attended by 10 participants. By supporting this initiative, we helped create an engaging opportunity for girls to develop coding skills, explore the creative possibilities of technology, and build confidence in STEM.



COMMUNITY MEMBERSHIPS

We offer Community Memberships to disability and community service organisations, helping make Scitech experiences more accessible to the individuals and families they support. Current members include Mission Australia, Cahoots, HelpingMinds, Identitywa, the Autism Association of Western Australia, Rocky Bay and KindiLink.

Cahoots, a charity and registered NDIS provider supporting children and young people with disability, has held a Community Membership since 2020. During the last financial year, members of Cahoots visited more than 141 times, demonstrating the ongoing value of this initiative in connecting more young people with interactive science experiences.

"Scitech's Community Membership has had a significant impact on Cahoots and the children, young people and adults we support across our Kids, High Support, All Abilities and Adult programs.

"Through this partnership, our participants have opportunities to build confidence, social connections and independence while experiencing the wonder of science and discovery in a welcoming environment.

"Scitech is consistently one of our most popular outings, with participants genuinely looking forward to every visit and remembering their experiences long afterwards."

Laura Seymour
Cahoots Service Coordinator (High Support)


SCIENCE IS FOR EVERYONE!
THE NEXT GENERATION
LENGTH, VISION & LEGACY
scitech

Strengthening partnerships with First Nations communities

After developing Scitech's first Innovate Reconciliation Action Plan the previous year, 2025-26 focused on initiatives to deepen engagement with Aboriginal and Torres Strait Islander peoples through a number of collaborations and events.



NAIDOC WEEK AND NATIONAL RECONCILIATION WEEK

Our team took part in the NAIDOC Week Opening Ceremony, sharing hands-on science activities and demonstrations with 55 children and 20 adults.

During National Reconciliation Week, Scitech staff joined the National Reconciliation Week Breakfast both in person and through an online watch party, coming together to hear powerful speakers, truth-telling, music, and performances.

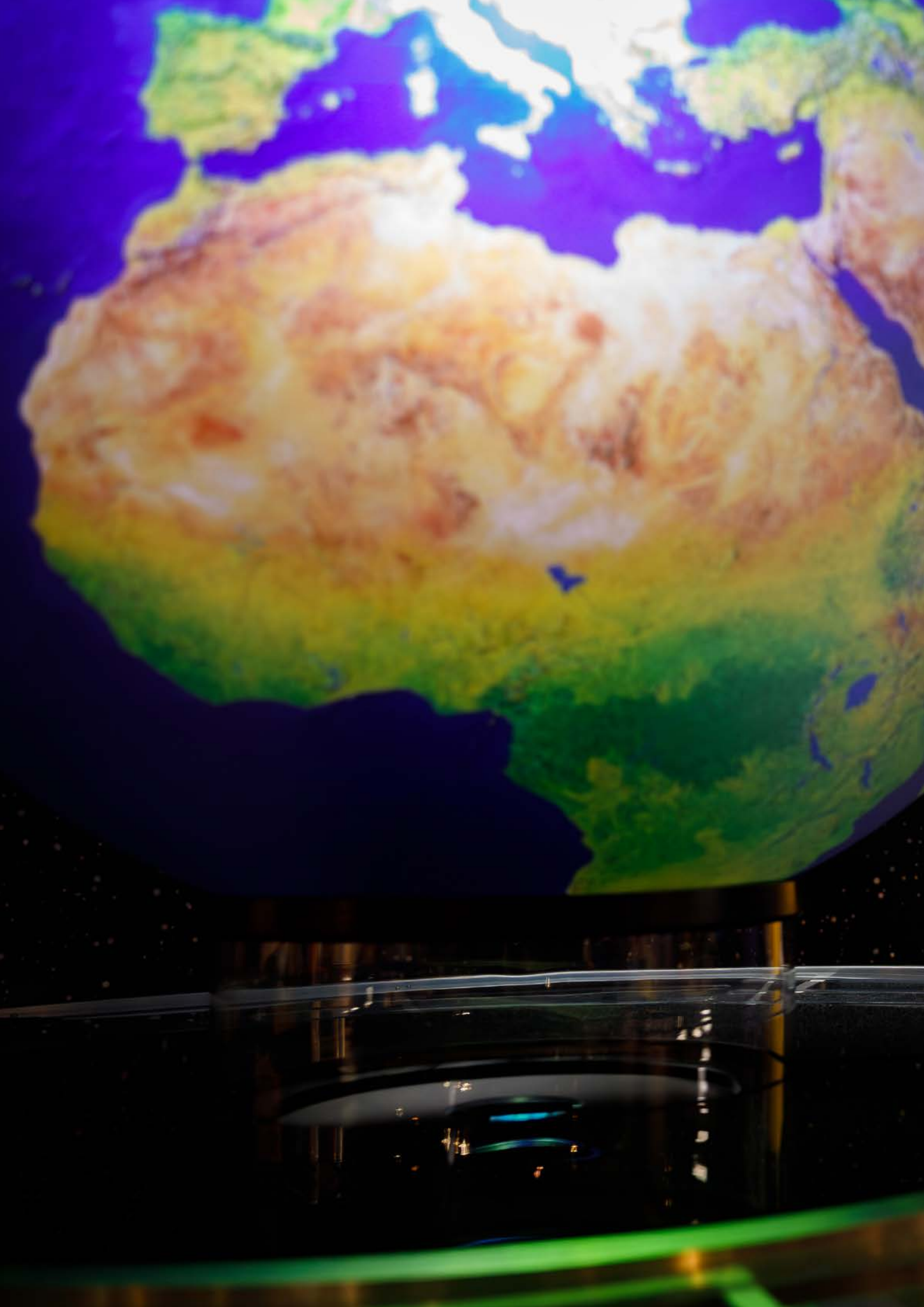
COMMUNITY MEMBERSHIPS

Reducing barriers to participation for Aboriginal and Torres Strait Islander communities remains an important focus of our work. Throughout the year, we strengthened relationships with First Nations organisations by providing community memberships and complimentary admission to support greater access to Scitech. This included Community Memberships for 12 Aboriginal ranger programs, 50 complimentary passes for Wungening Corporation, and free passes for Perth participants in the Polly Farmer Foundation Follow the Dream program and attendees at the NAIDOC Week Opening Ceremony.

Scitech also provided Community Memberships to KindiLink – an early childhood play-and-learn program for Aboriginal and Torres Strait Islander children and their families. We provided 70 complimentary passes for KindiLink teachers attending professional learning workshops in Perth, giving educators the chance to experience Scitech's hands-on approach to STEM. While the partnership is still in its early stages, we hope it will encourage more Aboriginal and Torres Strait Islander families to engage with Scitech and inspire ongoing participation in STEM.

THE PERFECT FIRESTORM

Scitech partnered with Boomerang and Spear to incorporate Noongar language and knowledge into The Perfect Firestorm, our science theatre show exploring how weather influences fire behaviour. The collaboration helped embed local Aboriginal perspectives into the experience, creating a richer and more culturally meaningful way for audiences to engage with science.





scitech

scitech.org.au





Government of **Western Australia**
Department of **Energy and Economic Diversification**

Scitech is proudly supported by the Western Australian Government through the Department of Energy and Economic Diversification.